Exchanges of Experiences on Evaluation Capacity Development

2017 UNEG Evaluation Practice Exchange (EPE)
Exchanges of experiences on evaluation capacity development – Vienna, May 15-16, 2017
UNODC’s joining and reinforcing dynamics of change at national and regional level for strengthening National Evaluation Capacities in Morocco

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Vienna, May 16, 2017
Strengthening NEC: UNODC’s experience in Morocco

1. Establishing **trust** and opening the **institutional and political channels** needed to cooperate in the field of accountability and evaluation in Morocco
2. Forging alliances with evaluation champions: Morocco’s National Observatory on Human Development (ONDH)

- Engaging with regional evaluation networks: supporting the Francophone Network on Evaluation
Strengthening NEC: UNODC’s experience in Morocco

Presenting a case study on developmental evaluation in Colombia at the FIFE Conference in Marrakesh, Morocco
3. **Consolidating** the engagement within UNDAF by joining the **UN-ONDH Joint Programme**
Strengthening NEC: UNODC’s experience in Morocco

4. **NEC e-learning** for government staff, policy makers, evaluation practitioners in partner countries

How to evaluate? Usual roles and responsibilities in evaluation

Evaluations are *not* the only work of evaluators, but **collective efforts**, in which different types of stakeholders have specific **roles and responsibilities**:

- **Policy maker / senior management**: Promote the evaluation function. Use evaluation findings and recommendations.
- **Reference group**: Quality control and results dissemination. *Critical friends role*.
- **Project manager**: Responsible for implementing the project and for programming and supporting the evaluation.
- **Evaluation manager**: Responsible for putting together the evaluation team, and for facilitating and overseeing their work.
- **Evaluator / evaluation team**: Responsible for conducting the evaluation.
4. **NEC e-learning** for government staff, policy makers, evaluation practitioners in partner countries.

**Exercise: Identifying decisions that are not based on evidence**

*Please match the decision making examples below to each corresponding reason for deciding*

- "I have so many good proposals that I think I’ll just roll a dice and choose one" - Urgency
- "I don’t care that enforcement instruments are not included. Perhaps the proposed bill is not perfect, but it is a step forward and it needs to be sent to Parliament now" - Serendipity
- "It is a very interesting proposal indeed. This is the same programme that worked so well in the South region, right?" - Aesthetics
- "I don’t know why the keep sending me evaluation reports when everyone knows what needs to be done" - Guts
- "I still can’t decide which is the best option, so I’ll just pick one. How about the one with the funny monkeys on the presentation?" - Anecdotes
Any questions?
Thank you!

شكرا لك!

Merci!

¡Gracias!

Danke!

謝謝！

Terima kasih!

Spasibo!