

Mainstreaming Youth in situations of vulnerability in evaluations

Presentation by

Nsanshya Faith Chilupula, Evaluation Analyst - UNFPA
Independent Evaluation Office

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Overview

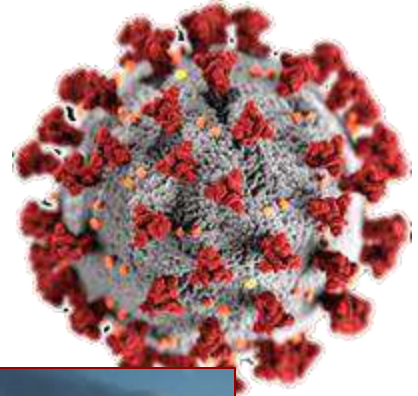
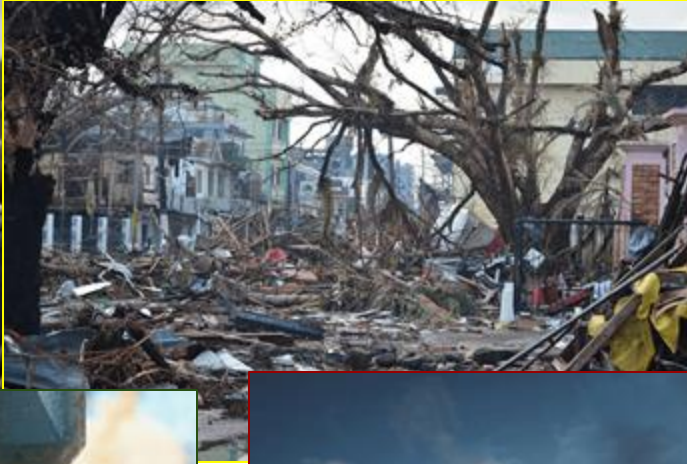
Session Objectives:

By the end of this session, you will understand:

- The concept of youth mainstreaming in evaluation
- The importance of mainstreaming youth in evaluation processes
- The benefits of mainstreaming youth in evaluation
- UNFPA's systemic approach to mainstreaming youth in evaluation
- Key considerations for mainstreaming youth in evaluation



Situations of vulnerability



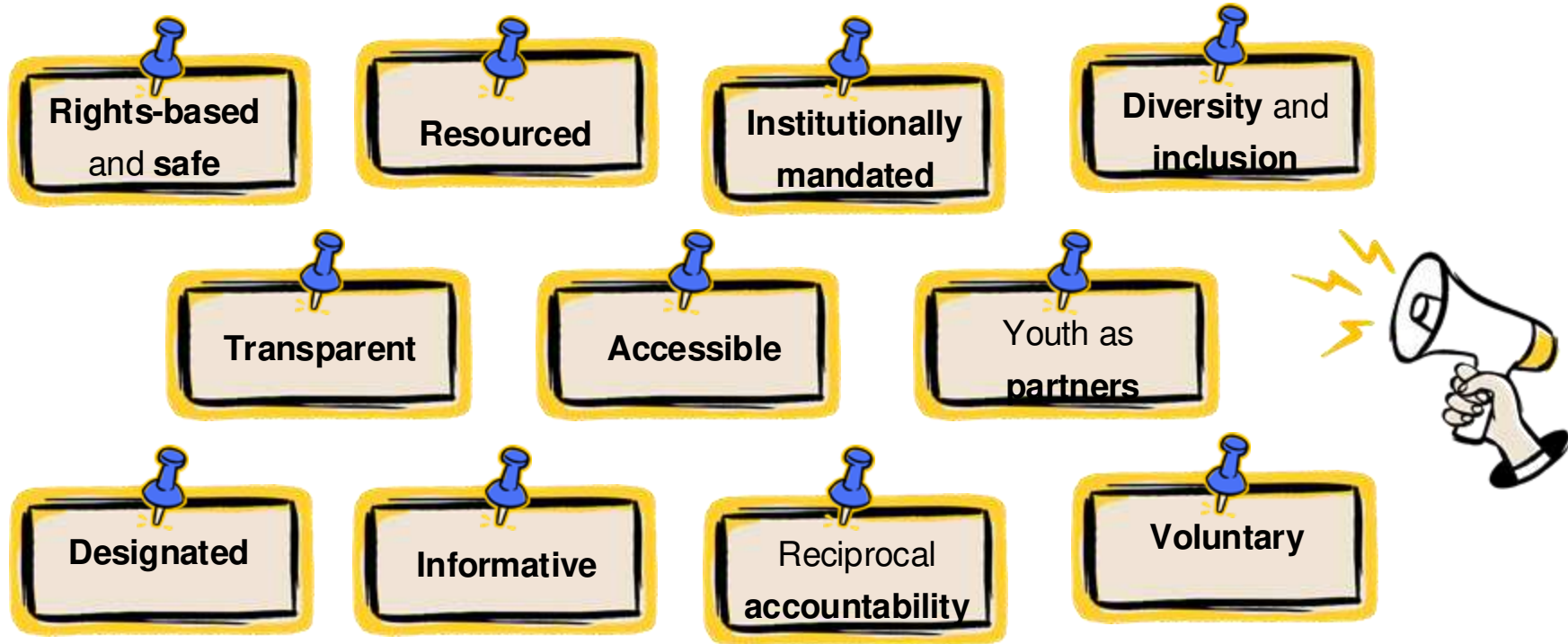
Youth mainstreaming in evaluation

Transformative process that involves a systematic inclusion of youth perspectives, experiences, and needs throughout the evaluation process

Real, purposeful, meaningful, innovative engagement of youth in evaluation, driven by an intergenerational evaluation partnership

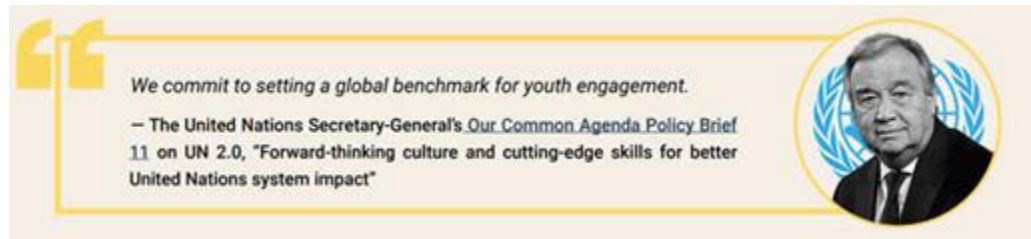
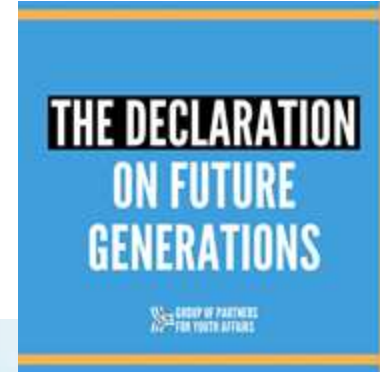


Core principles of youth mainstreaming in evaluation



Importance of youth mainstreaming in evaluation

- Advances the achievement of sustainable development, peace and security, human rights, and gender equality goals (Our Common Agenda, PB 3)
- A requirement in all United Nations decision-making processes. (Our Common Agenda, PB 11, 3)
- Contributes to delivering on the Pact for the future and the Declaration on Future Generations

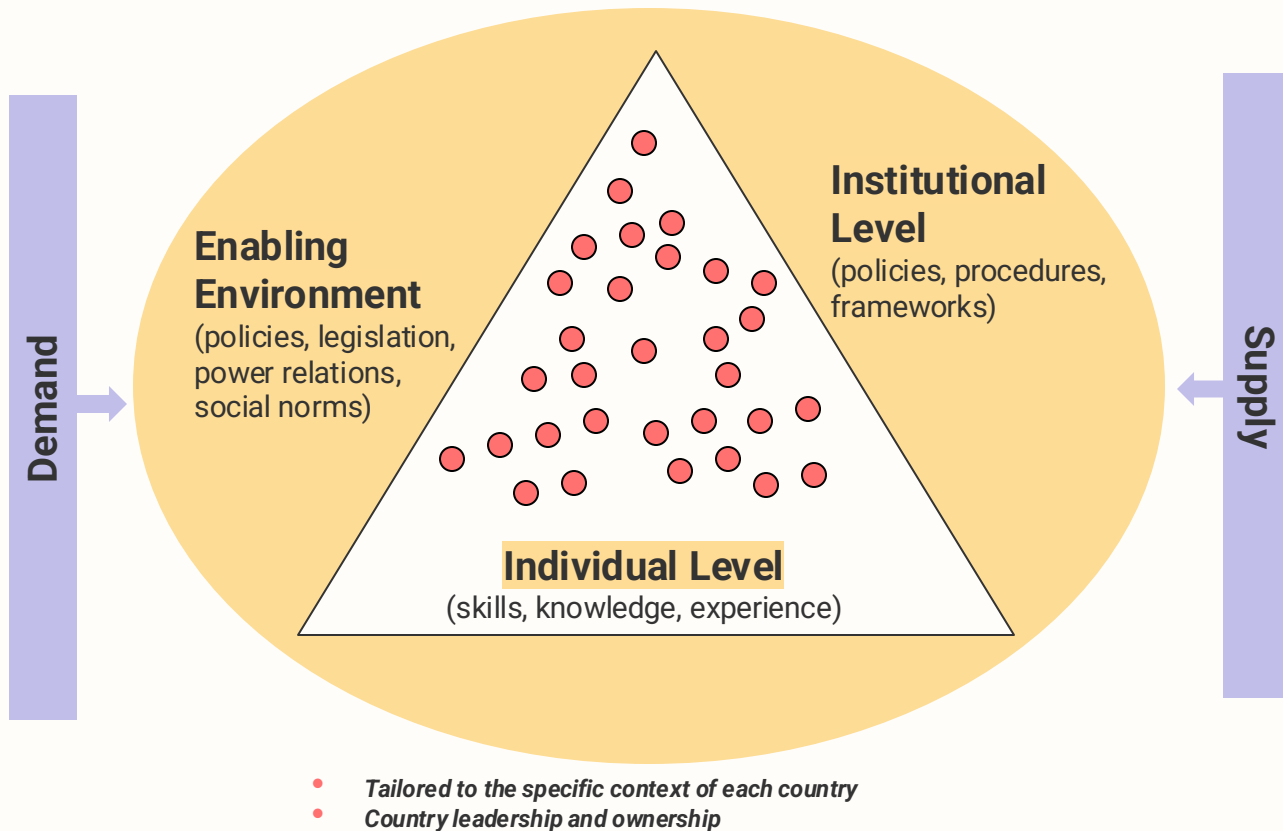


The benefits of mainstreaming youth in evaluation

- ✓ Improves relevance and quality of evaluation
- ✓ Amplifies youth voice and agency
- ✓ Enhances SDG implementation, monitoring and review, and holds governments accountable
- ✓ Brings out-of-the-box solutions and perspectives,
- ✓ Multiplies the transformational power of evaluation



Systemic approach to mainstreaming youth in evaluation at UNFPA



A. Building an enabling environment

1. **Youth in evaluation** advocacy at the center of the Eval4Action movement





Eval4Action in 2024

174 partners



1200 Youth in Evaluation manifesto signatories



19 Youth in Evaluation champions

110 young professionals benefitted from evaluation career trainings



1100 tuned into X Space chats

Youth in Evaluation advocacy at **6** conferences



12 blogs



47 events
6 global



51%

youth-led
events

79%

Global South
events



2750 participants
9 languages



22
million

impressions for
#Eval4Action



1150 signatures (215 organizations)
for Youth in Evaluation manifesto

45 self-assessments
for Youth in Evaluation standards



6 Super Champions
13 Emerging Super Champions

eval4action.org





#Eval4Action
youth in
evaluation

A featured event at the Evaluation Conclave 2025

Summit for the future of *evaluation*



29-30 May 2025 | Colombo, Sri Lanka

A. Building an enabling environment

2. Producing evidence on what works to mainstream youth



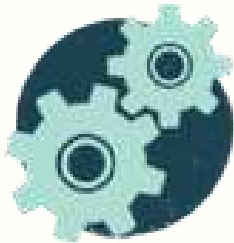
B. Strengthening institutional capacities for young evaluators

1. **Youth in evaluation standards**: Key tool to implement the commitments in the manifesto

Six dimensions



Leadership and
accountability



Practice



Advocacy and
capacity
development



Knowledge
management and
communication



Human
resources



Financial
resources

Youth in Evaluation standards include a self-assessment guide & template

Adopt the standards and self-report by 14 February 2025



YOUTH IN EVALUATION
Super Champion

Organizations that score in the exceeding requirement category of the Youth in Evaluation standards



APEA
Asia-Pacific Evaluation Association



CMS
www.cmsindia.org



ENCOMPASS^{LLC}

unicef 

for every child



**Mongolian
Evaluation
Association**



Independent
Evaluation
Office

B. Strengthening institutional capacities for young evaluators

1. **Evaluation Handbook** embeds mainstreaming of YEEs throughout the evaluation
2. **Guidelines** on engaging YEEs for evaluation manager
3. Establishment and convening the **UNEG working group on YEEs**
4. **Partnership agreement with the World Bank's Global Evaluation Initiative (GEI)** to enhance national evaluation capacities, specifically for YEEs
5. Strengthening **EvalYouth Global Network** and regional chapters
6. Enhancing **youth in leadership positions**, for example, by supporting a boot camp on leading evaluation associations
7. Supported the **toolkit for evaluation associations**, on increasing engagement of young evaluators in their activities, governance structures, and leadership

C. Strengthening individual capacities for young evaluators

Career development

- **Training package for youth's career development in evaluation**, led by a Youth Steering Committee, available in 6 languages (with GEI)
- **Support to peer-to-peer career advisory sessions** for young evaluators
- Support to **EvalYouth Global Mentoring Programme**

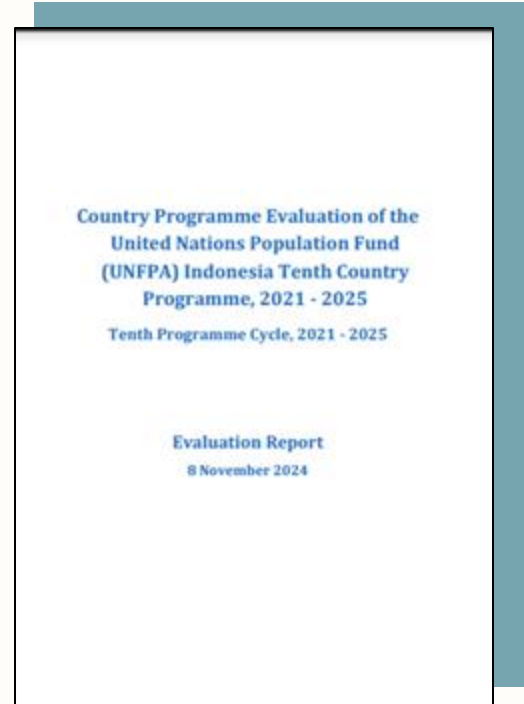
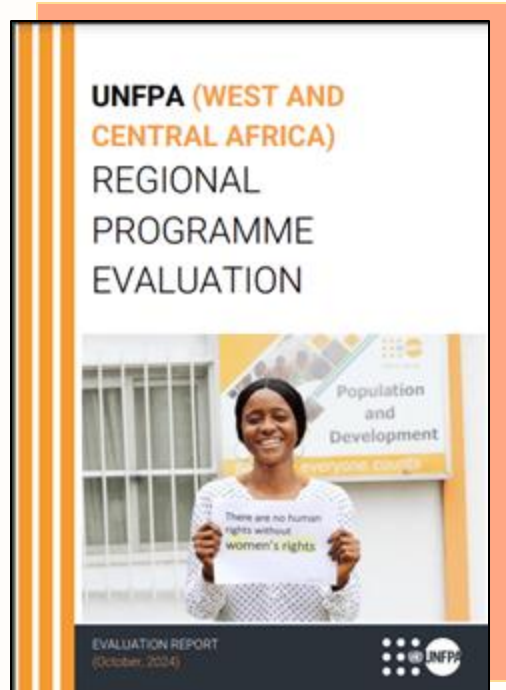
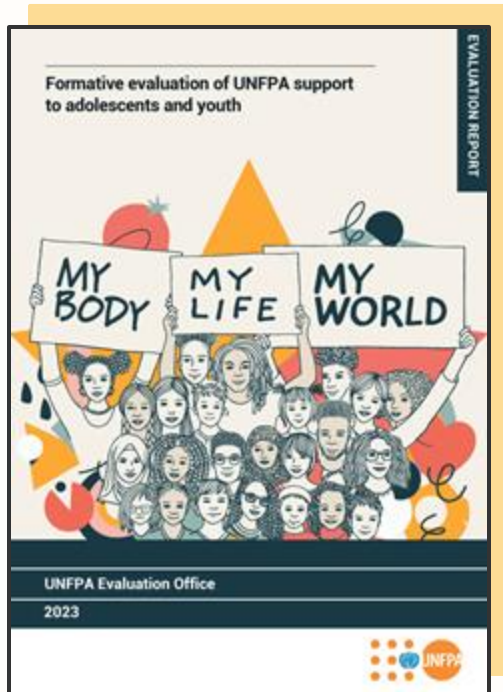
Technical training

- Participate in UNFPA IEO cross-regional evaluation capacity development training
- Bursaries for youth to attend capacity building events
- Winter schools for young evaluators

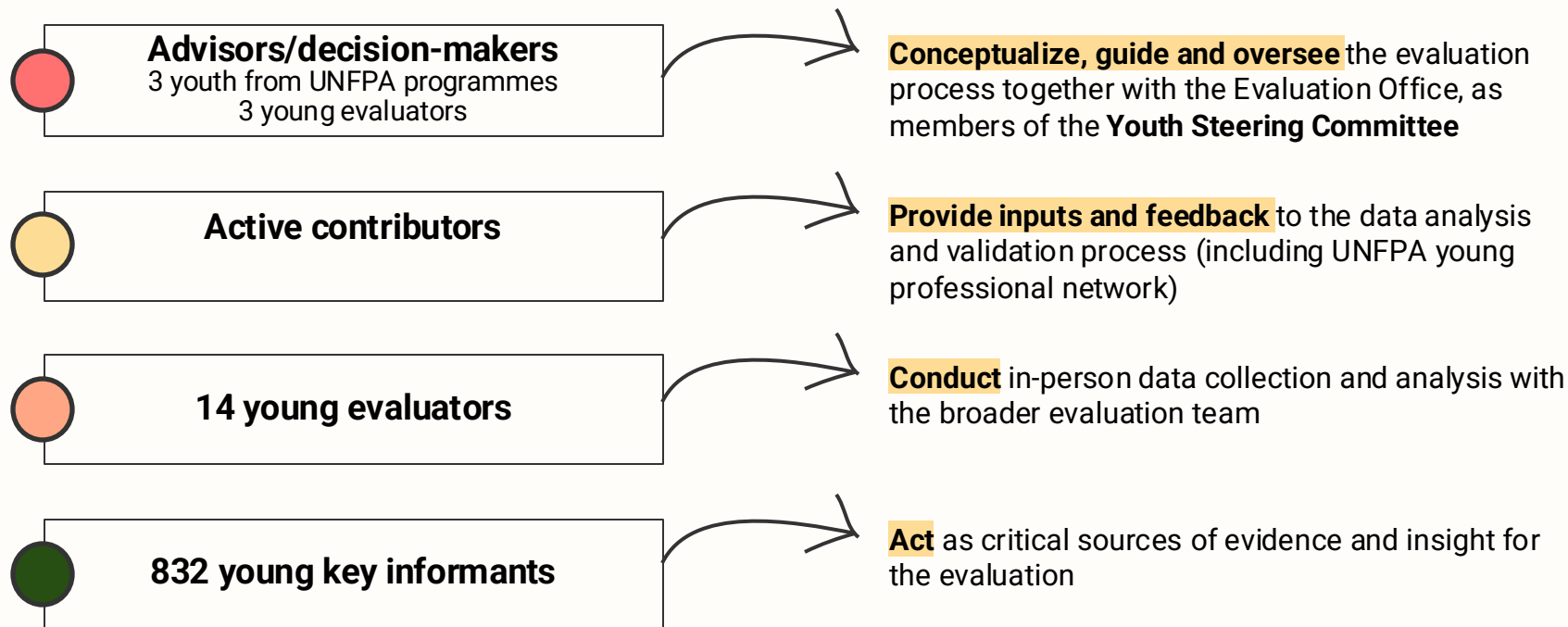
Facilitating access to the labour market

- UNEG-UNV young evaluators programme to provide young evaluation professionals access to the labour market, as UN Youth/Specialist Volunteers
- Hire YEEs in centralized and decentralized evaluations

Practical examples of youth mainstreaming in evaluation



Innovative mainstreaming of youth in the formative evaluation of UNFPA support to adolescents and youth



Key considerations for mainstreaming youth in evaluation

- **Understand the current status** of youth participation in evaluation to identify the gaps and the leverage points. This can be done by exploring existing information (e.g mapping of YEE engagement in UNEG agencies and self assessments on the youth in evaluation standards)
- **Establish joint initiatives** that empower, support and enable youth participation in evaluation (e.g digital learning platforms, mentorship programmes, employment opportunities)
- Advocate for **greater institutional commitment and allocation of financial and non-financial resources** towards youth participation in evaluation
- **Promote existing youth networks** in evaluation (e.g EvalYouth) and support the establishment of new networks and chapters at different levels
- **Spotlight and promote the benefits of youth participation** in evaluation based on lessons learned from previous and ongoing engagements (e.g UNFPA lessons learned paper on the engagement of youth in the adolescents and youth evaluation)



Let's advance intergenerational solidarity in evaluation!

3 takeaway actions

1. Sign the Youth in Evaluation manifesto
2. Adopt & self-report on Youth in Evaluation standards by 14 February 2025
3. Join the summit for the future of evaluations

A large number of hands of various skin tones are stacked in a circular pattern, creating a dense, textured effect. The hands are of different ages and ethnicities, symbolizing unity and diversity. The text "Thank you" is overlaid on the left side of the image in a white, sans-serif font.

Thank you

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evaluation.office@unfpa.org



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