



# Mainstreaming Youth in situations of vulnerability in evaluations

**Presentation by**

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# Overview

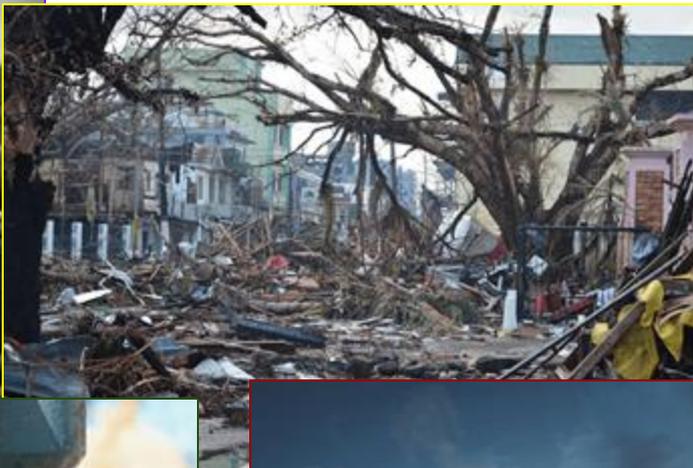
## Session Objectives:

By the end of this session, you will understand:

- The concept of youth mainstreaming in evaluation
- The importance of mainstreaming youth in evaluation processes
- The benefits of mainstreaming youth in evaluation
- UNFPA's systemic approach to mainstreaming youth in evaluation
- Key considerations for mainstreaming youth in evaluation



# Situations of vulnerability



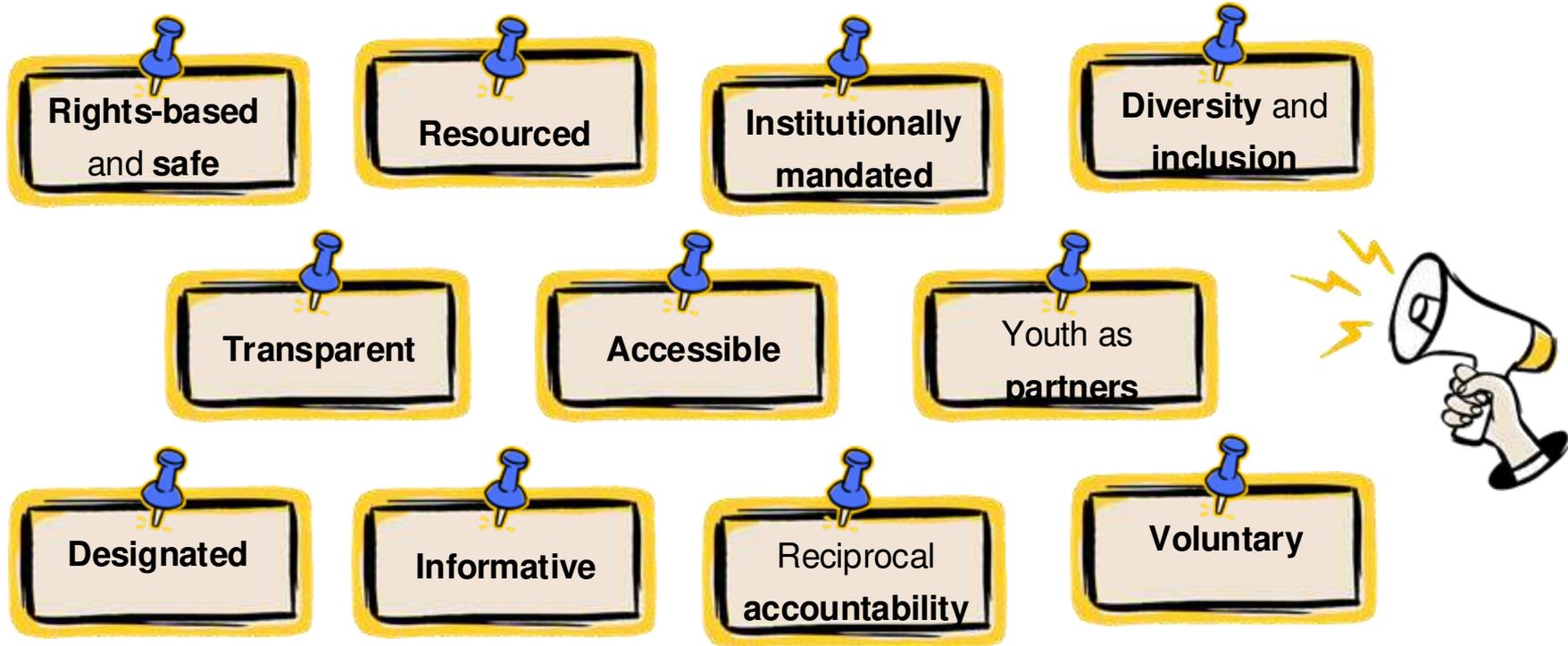
# Youth mainstreaming in evaluation

**Transformative process** that involves a systematic inclusion of youth perspectives, experiences, and needs throughout the evaluation process

**Real, purposeful, meaningful, innovative** engagement of youth in evaluation, driven by an intergenerational evaluation partnership

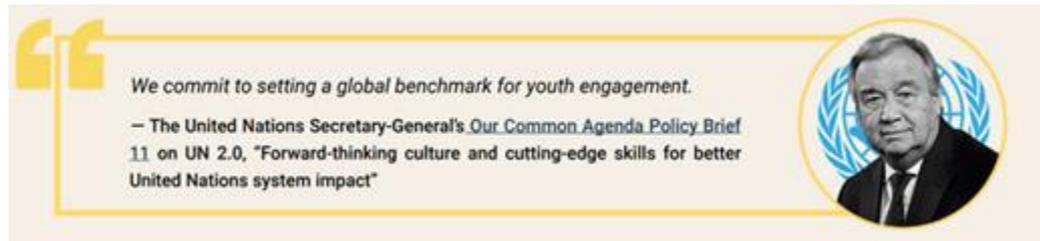
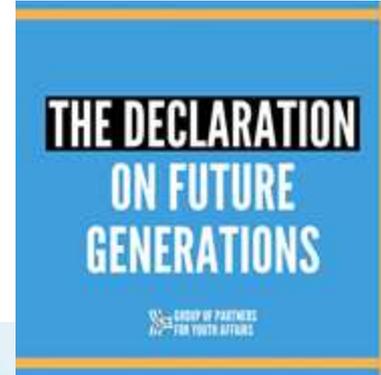


# Core principles of youth mainstreaming in evaluation



# Importance of youth mainstreaming in evaluation

- **Advances the achievement of sustainable development, peace and security, human rights, and gender equality goals** (Our Common Agenda, PB 3)
- **A requirement in all United Nations decision-making processes.** (Our Common Agenda, PB 11, 3)
- **Contributes to delivering on the Pact for the future and the Declaration on Future Generations**

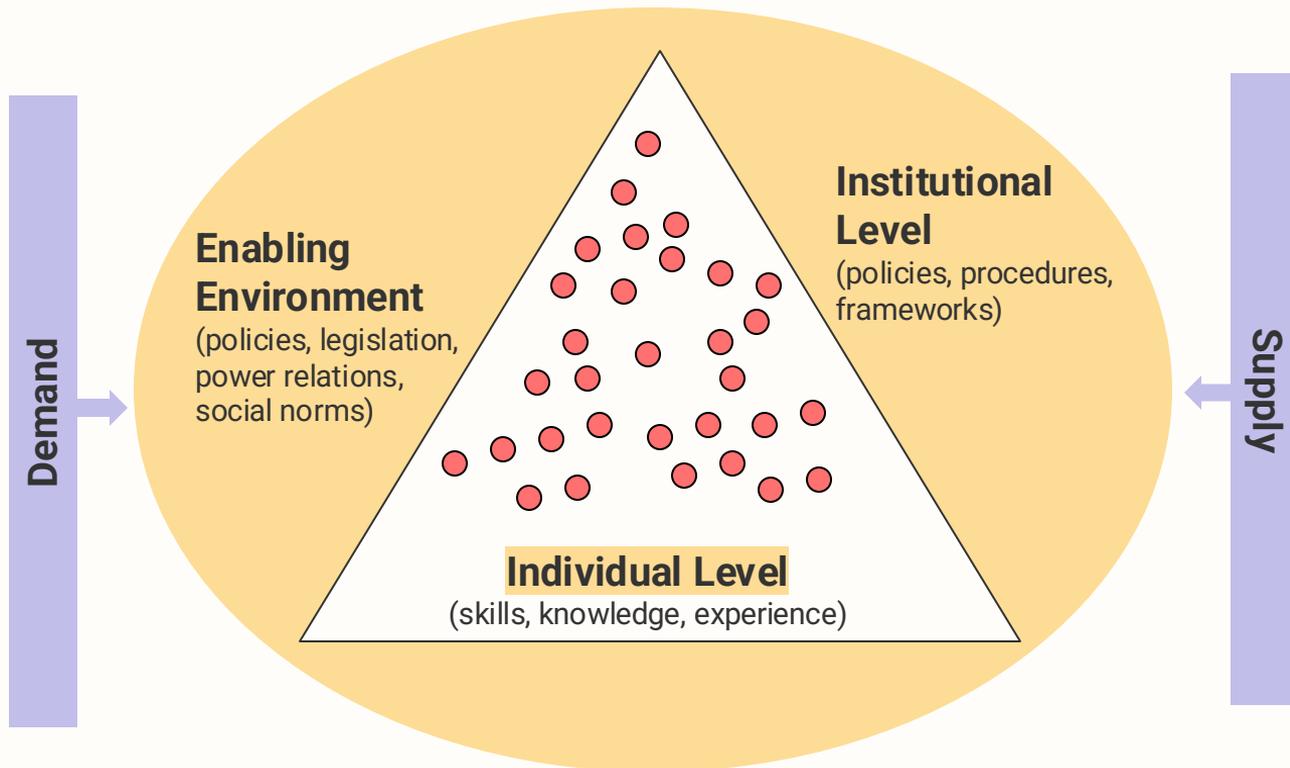


# The benefits of mainstreaming youth in evaluation

- ✓ Improves relevance and quality of evaluation
- ✓ Amplifies youth voice and agency
- ✓ Enhances SDG implementation, monitoring and review, and holds governments accountable
- ✓ Brings out-of-the-box solutions and perspectives,
- ✓ Multiplies the transformational power of evaluation



# Systemic approach to mainstreaming youth in evaluation at UNFPA



- Tailored to the specific context of each country
- Country leadership and ownership

## A. Building an enabling environment

1. **Youth in evaluation** advocacy at the center of the Eval4Action movement





# Eval4Action in 2024

**174** partners



**1200** Youth in Evaluation manifesto signatories



**19** Youth in Evaluation champions

**110** young professionals benefitted from evaluation career trainings



**1100** tuned into X Space chats

Youth in Evaluation advocacy at **6** conferences

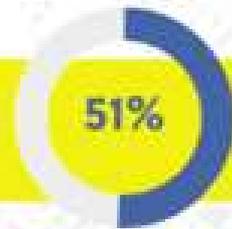


**12** blogs



# snapshot

47 events  
6 global



youth-led events



Global South events



2750 participants  
9 languages



22 million impressions for #Eval4Action



1150 signatures (215 organizations) for Youth in Evaluation manifesto

45 self-assessments for Youth in Evaluation standards



6 Super Champions  
13 Emerging Super Champions

[eval4action.org](http://eval4action.org)





#Eval4Action  
youth in  
evaluation

A featured event at the Evaluation Conclave 2025

# Summit for the future of *evaluation*

29-30 May 2025 | Colombo, Sri Lanka

# A. Building an enabling environment

## 2. Producing evidence on what works to mainstream youth



## B. Strengthening institutional capacities for young evaluators

### 1. **Youth in evaluation standards**: Key tool to implement the commitments in the manifesto

#### **Six dimensions**



Leadership and  
accountability



Practice



Advocacy and  
capacity  
development



Knowledge  
management and  
communication



Human  
resources



Financial  
resources

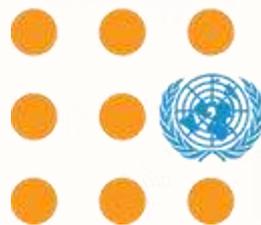
## Youth in Evaluation standards include a self-assessment guide & template

Adopt the standards and self-report by 14 February 2025



YOUTH IN EVALUATION  
**Super Champion**

Organizations that score in the exceeding requirement category of the Youth in Evaluation standards



## B. Strengthening institutional capacities for young evaluators

1. **Evaluation Handbook** embeds mainstreaming of YEEs throughout the evaluation
2. **Guidelines** on engaging YEEs for evaluation manager
3. Establishment and convening the **UNEG working group on YEEs**
4. **Partnership agreement with the World Bank's Global Evaluation Initiative (GEI)** to enhance national evaluation capacities, specifically for YEEs
5. Strengthening **EvalYouth Global Network** and regional chapters
6. Enhancing **youth in leadership positions**, for example, by supporting a boot camp on leading evaluation associations
7. Supported the **toolkit for evaluation associations**, on increasing engagement of young evaluators in their activities, governance structures, and leadership

# C. Strengthening individual capacities for young evaluators

## Career development

- **Training package for youth's career development in evaluation**, led by a Youth Steering Committee, available in 6 languages (with GEI)
- **Support to peer-to-peer career advisory sessions** for young evaluators
- Support to **EvalYouth Global Mentoring Programme**

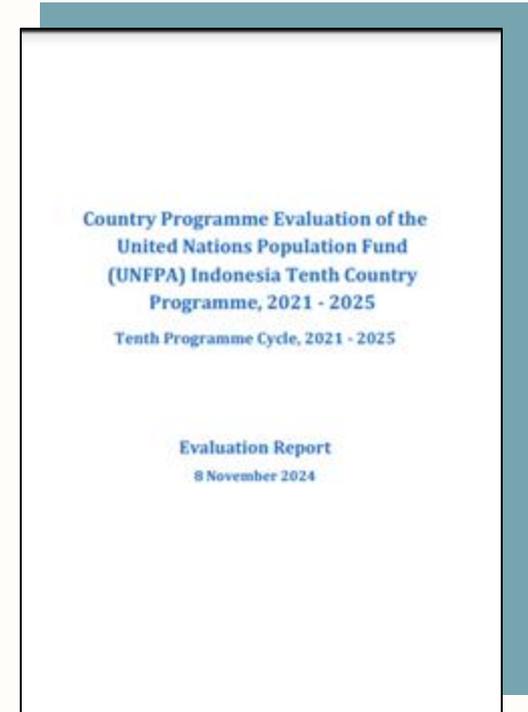
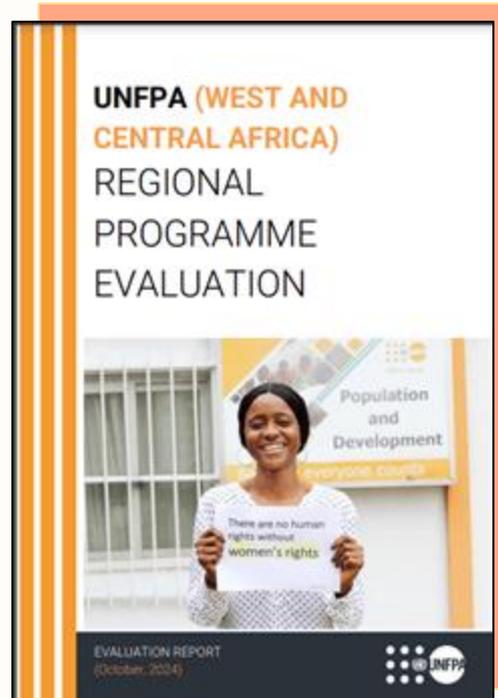
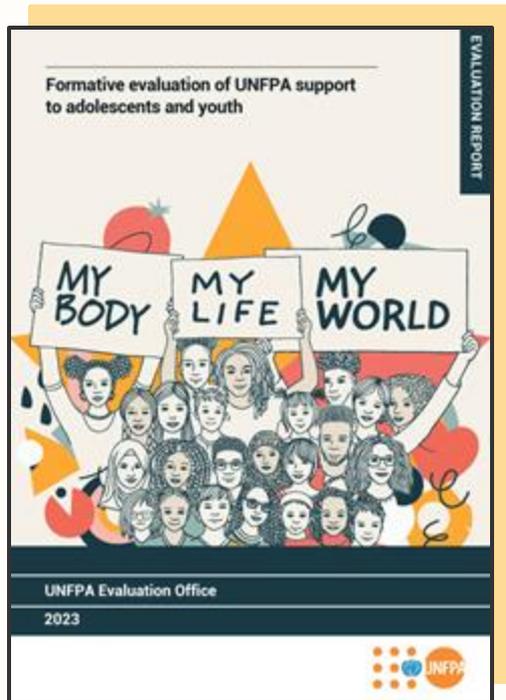
## Technical training

- Participate in UNFPA IEO cross-regional evaluation capacity development training
- Bursaries for youth to attend capacity building events
- Winter schools for young evaluators

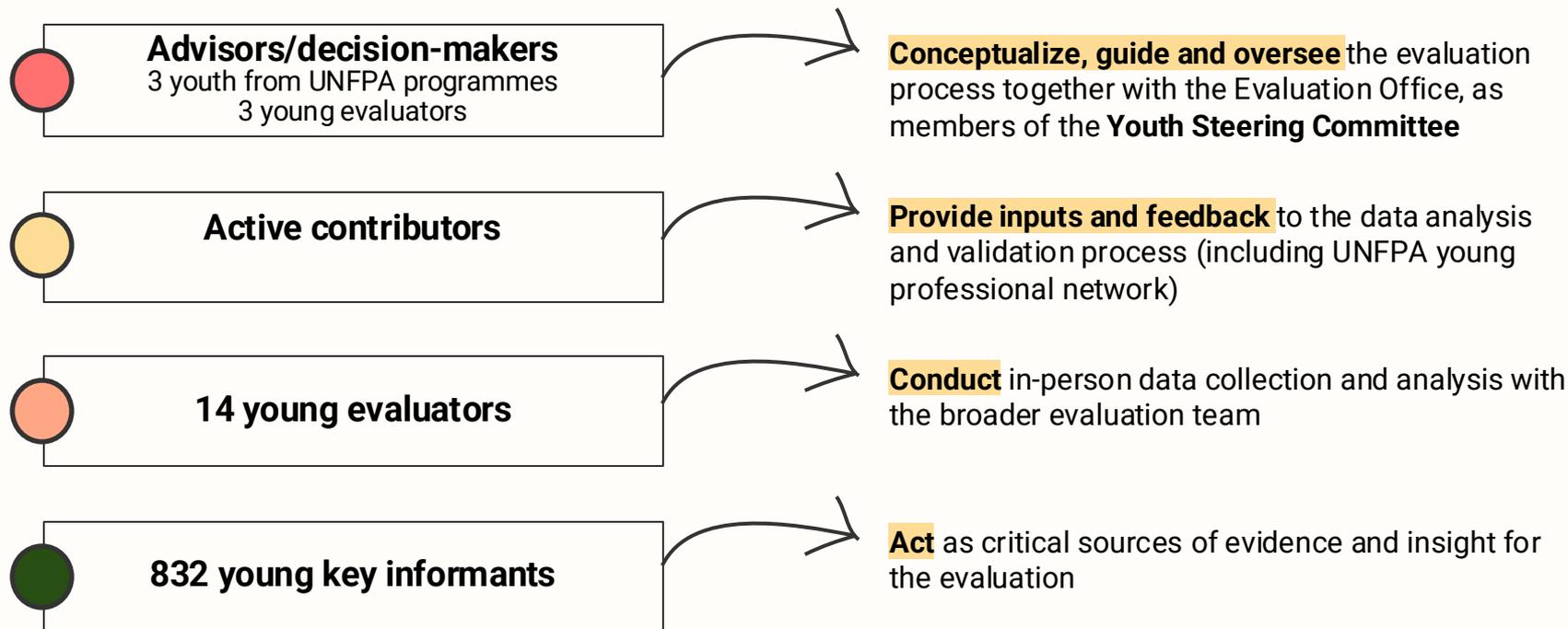
## Facilitating access to the labour market

- UNEG-UNV young evaluators programme to provide young evaluation professionals access to the labour market, as UN Youth/Specialist Volunteers
- Hire YEEs in centralized and decentralized evaluations

# Practical examples of youth mainstreaming in evaluation



# Innovative mainstreaming of youth in the formative evaluation of UNFPA support to adolescents and youth



# Key considerations for mainstreaming youth in evaluation

- **Understand the current status** of youth participation in evaluation to identify the gaps and the leverage points. This can be done by exploring existing information (e.g mapping of YEE engagement in UNEG agencies and self assessments on the youth in evaluation standards)
- **Establish joint initiatives** that empower, support and enable youth participation in evaluation (e.g digital learning platforms, mentorship programmes, employment opportunities)
- Advocate for **greater institutional commitment and allocation of financial and non-financial resources** towards youth participation in evaluation
- **Promote existing youth networks** in evaluation (e.g EvalYouth) and support the establishment of new networks and chapters at different levels
- **Spotlight and promote the benefits of youth participation** in evaluation based on lessons learned from previous and ongoing engagements (e.g UNFPA lessons learned paper on the engagement of youth in the adolescents and youth evaluation)



## Let's advance intergenerational solidarity in evaluation!

### 3 takeaway actions

1. Sign the Youth in Evaluation manifesto
2. Adopt & self-report on Youth in Evaluation standards by 14 February 2025
3. Join the summit for the future of evaluations

A top-down view of a large group of hands of various skin tones stacked together in a circle, symbolizing unity and gratitude. The hands are arranged in a dense, concentric pattern, with fingers pointing towards the center. The lighting is warm and golden, creating a sense of warmth and connection. The background is dark, making the hands stand out prominently. The overall composition is circular and symmetrical, emphasizing the collective nature of the gesture.

**Thank you**

# Connect



## UNFPA Evaluation Office



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